

NOUNS

- Able to identify common nouns as a person, place, or thing
- Able to identify proper nouns
- Able to identify and capitalize first and last name
- Able to identify and capitalize months of the year
- Able to identify and capitalize days of the week
- Able to identify and capitalize holidays
- Able to identify and capitalize other people's names
- Able to identify and capitalize important words in book titles with teacher direction

VERBS

- Able to recognize and use an action word that you can see
- Able to recognize and use an action that you can't see (am, is, are, was, were, have, has, had, will, be) with teacher direction
- Able to recognize and use simple tense – past, present, future –in oral language
- Able to identify irregular verbs with teacher direction

ADJECTIVES

- Able to develop transition from “describing words” to conventional term “adjective”
- Able to develop usage in oral language
- Able to add adjectives to written work with teacher direction
- Able to recognize that adjectives add specific detail to a noun

CONJUNCTIONS

- Able to recognize “and” as a connecting word that can connect two smaller thoughts

PRONOUNS

- Able to capitalize “I” in writing
- Able to develop pronoun usage through oral and written language
- Able to define pronoun

CONTRACTIONS

- Able to define contraction
- Able to identify the structure of contraction
- Able to write contractions

COMPOUND WORDS

- Able to define compound word
- Able to identify the structure of a compound word
- Able to use compound words

SYNONYMS/ANTONYMS

- Able to define synonyms as words that mean the same
- Able to name synonyms for “tired words” with teacher direction
- Able to define antonyms as words that mean the opposite
- Able to name antonym pairs