

NOUNS

- Able to differentiate between the participle form of a verb used as a noun and its use as a verb with a helping verb
- Able to differentiate between a gerund and present participle of the verb with a helping verb
- Able to discern the position of the gerund in a sentence
- Able to diagram correctly a gerund and gerund phrase
- Able to determine what words comprise a gerund phrase in a sentence
- Able to recognize an infinitive introduced by the word *to*
- Able to recognize the words that compose an infinitive phrase
- Able to identify the position of the infinitive in a sentence
- Able to correctly diagram the infinitive and infinitive phrase

VERBS

- Able to differentiate between simple, perfect, and continuous tense
- Able to write a multi-paragraph piece in one consistent tense
- Able to create a progressive form of a verb
- Able to recognize the progressive form of a verb

ADJECTIVES

- Able to discern when the participle form of a verb is acting as an adjective
- Able to differentiate between the verb form of the participle and the adjective form of the participle
- Able to find the word that the participle modifies
- Able to locate the participle phrase in a sentence
- Able to diagram correctly a participle and participle phrase
- Able to identify the infinitive and the noun it modifies
- Able to diagram the infinitive and infinitive phrase as a modifier of a noun

ADVERBS

- Able to determine that the infinitive and its phrase can be used as an adverb to modify an adjective or predicate adjective
- Able to correctly diagram the infinitive and its phrase as an adverb

CONJUNCTIONS

- Able to correctly use coordinate conjunctions in sentences to join clauses and create compound sentences
- Able to correctly punctuate a sentence that contains a coordinate conjunction
- Able to identify subordinate conjunctions in a sentence
- Able to separate the main clause from the subordinate clause
- Able to correctly use subordinate conjunctions in sentences to create complex sentences

PRONOUNS

- Able to recognize *who, whose, which, and that* as relative pronouns in a complex sentence
- Able to recognize *itself, myself, himself, herself, yourself, themselves, ourselves* as reflexive pronouns
- Able to determine the difference between a reflexive and intensive pronoun
- Able to locate the subject of the sentence that the reflexive pronoun refers back to in the sentence
- Able to differentiate between the same words as reflexive or intensive pronouns
- Able to identify the noun or pronoun that the intensive pronoun refers to in the sentence