

### **CAPITALIZATION**

- Able to recognize and use the word "I" in a sentence
- Able to capitalize the first word of sentence with teacher direction
- Able to write first/last name with capital letter to start – other letters lower case

### **PUNCTUATION**

- Able to recognize and uses period at end of sentence
- Able to recognize and use question mark at end of sentence
- Able to recognize and use exclamation mark at end of sentence
- Able to recognize and use comma between day of the month and year with teacher direction

### **PLURAL RULES**

- Able to add "s" as a suffix to most nouns to make them plural
- Able to add "es" as a suffix to most nouns to make them plural with teacher direction
- Able to recognize irregular plural nouns derived from oral language experiences – child/children

### **PROPER HOMOPHONE USE**

- Able to differentiate between *to, two, too* with teacher prompt
- Able to differentiate between *your, you're* with teacher prompt

### **SUBJECT/VERB AGREEMENT**

- Able to demonstrate correctly in oral language with teacher direction

### **PRONOUN /ANTECEDENT AGREEMENT**

- Able to identify in oral language with teacher direction