

CAPITALIZATION

- Able to recognize and use the word "I" in a sentence
- Able to capitalize the first word of a sentence
- Able to capitalize the important words in book title with teacher direction
- Able to capitalize the months of the year and days of the week
- Able to capitalize proper nouns

PUNCTUATION

- Able to recognize and use period at end of sentence
- Able to recognize and use question mark at end of sentence
- Able to recognize and use exclamation mark at end of sentence
- Able to recognize and use comma between day of the month and year
- Able to recognize and use commas used in a series with teacher direction
- Able to recognize commas in written text as having meaning to the reader with teacher prompt
- Able to recognize quotation marks as an indicator of dialogue

PLURAL RULES

- Able to add -s as a suffix to most nouns to make them plural
- Able to add -es as a suffix to form a plural
- Able to identify and use irregular plural nouns are derived from oral language experiences
- Able to change y to i to form a plural noun

PROPER HOMOPHONE USE

- Able to differentiate and use *to, two, too*
- Able to differentiate *your, you're* with teacher direction
- Able to differentiate *their, there, they're* with teacher direction

SUBJECT/VERB AGREEMENT

- Able to demonstrate correctly in oral and written language

PRONOUN/ANTECEDENT AGREEMENT

- Able to identify in oral and written language with teacher direction

ADDING SUFFIXES

- Able to double the consonant after a short vowel sound before adding a suffix
- Able to drop the silent e before adding a suffix