

**Queen of Angels
Language Arts Objectives-Grade 3
Conventions (pgs.1-2)**

CAPITALIZATION RULES

- Able to write first word in a sentence with capital letter
- Able to write proper nouns with capital letter
- Able to write appropriate words in a title with capital letters
- Able to start the greeting of a letter with a capital letter
- Able to start the closing of a letter with a capital letter

PUNCTUATION USAGE

- Able to recognize need and inserts a period at end of sentence
- Able to recognize need and inserts a question mark at end of sentence
- Able to recognize need and inserts a exclamation point at end of sentence
- Able to insert an apostrophe in contractions
- Able to insert commas in dates
- Able to insert commas in address – between city and state
- Able to insert commas between words in a series
- Able to insert comma in direct address of a letter
- Able to insert comma in closing of a letter

SENTENCE TYPE

- Able to classify sentence type as a statement
- Able to classify sentence type as a command
- Able to classify sentence type as a question
- Able to classify sentence type as an exclamation

PROPER HOMOPHONE USAGE

- Able to demonstrate correct usage in sentences of; to, two, too
- Able to demonstrate correct usage in sentences of; your, you're
- Able to demonstrate correct usage in sentences of; their, there, they're
- Able to demonstrate correct usage in sentences of; through., threw
- Able to demonstrate correct usage in sentences of; here, hear
- Able to demonstrate correct usage in sentences of; heard, herd
- Able to demonstrate correct usage in sentences of; where, wear
- Able to demonstrate correct usage in sentences of; are, our
- Able to demonstrate correct usage in sentences of; whole, hole
- Able to demonstrate correct usage in sentences of; pore, poor, pour
- Able to demonstrate correct usage in sentences of; bear, bare
- Able to demonstrate correct usage in sentences of; tale, tail
- Able to demonstrate correct usage in sentences of; mail, male

PROPER HOMOGRAPH USAGE

- Able to establish meaning from context for; read, read
- Able to establish meaning from context for; does, does
- Able to establish meaning from context for; bow, bow
- Able to establish meaning from context for; wind, wind

SYNONYMS

- Able to match words that would be synonyms
- Able to insert synonym into sentence – keeping sentence context
- Able to identify thesaurus as tool to find synonyms

ANTONYMS

- Able to match words that would be antonyms
- Able to explain how antonym would change a sentence
- Able to identify thesaurus as tool to find antonyms

Projects:

bare books with a poetry theme, spiritual writing for Lent, spiritual writing for Christmas