

PUNCTUATION

- Able to correctly use quotation marks in titles of poems
- Able to correctly place commas to set off appositives in structured sample exercises
- Able to correctly place commas to set off interrupters in structured sample exercises
- Able to correctly place a comma separating the quotation from the speaker tag in sample exercises and in personal writing assignments
- Able to correctly use a hyphen when separating a word into syllables
- Able to properly use a colon when a list of items follows

SENTENCE TYPE

- Able to use a variety of sentence types in personal writing with ease
- Able to distinguish between a simple and compound sentence in sample exercises and personal writing
- Able to identify the qualities of an independent clause in sample exercise
- Able to identify the qualities of a dependent clause in sample exercises
- Able to correctly write a compound sentence in personal writing
- Able to correctly add the comma separating the clauses of a compound sentence

ACRONYMS

- Able to recognize acronyms and use context clues to establish meaning

PARAGRAPHING

- Able to begin a new paragraph in writing assignments for a change of time
- Able to begin a new paragraph in writing assignments for a change of place
- Able to begin a new paragraph in writing assignments for a change in speaker when writing dialogue
- Able to consistently achieve subject/verb agreement in assigned writing