

#### PUNCTUATION

- Able to correctly use quotation marks for names of newspapers and magazines
- Able to correctly punctuate an annotated bibliography
- Able to correctly use a hyphen to form single-thought adjectives in writing
- Able to correctly use a dash to indicate a sudden break, for emphasis, or to indicate interrupted speech in student writing
- Able to correctly use a semicolon to join two independent clauses in practice sentences
- Able to correctly use a semicolon before a conjunctive adverb in practice sentences
- Able to correctly use a semicolon to separate groups of words that already contain a comma in practice sentences
- Able to apply the rules for using a semicolon to student writing with accuracy
- Able to correctly use a colon to introduce a sentence in practice sentences
- Able to correctly use a colon after salutations in a business letter
- Able to correctly use a colon for emphasis in practice sentences
- Able to apply the rules for using a colon to student writing with accuracy

#### SENTENCE TYPE

- Able to identify a complex sentence in practice activities
- Able to add complex sentences to personal writing

#### PARAGRAPHING

- Able to self-monitor paragraphing to fit narrative, persuasive, and informational writing