

Queen of Angels Catholic School

ART SKILLS FOR Instructional Groups 5 and 6

Learning of goals Assessed with rubric indicators- An “S” indicates skill secured
A “D” indicates skill developing

Student’s name _____

Must recognize the elements of art	
<ul style="list-style-type: none"> Color/value: monochromatic Mixing primary and secondary colors Form and shape: positive and negative Line: to show motion and rhythm Space Texture 	
Must recognize the principles of art	
<ul style="list-style-type: none"> Balance Focal point Movement/rhythm Proportion/scale Repetition Unity/harmony 	
Recognize and demonstrate elements and principles to produce an art work	
Paint, tempera , water color	
Draw, abstract and realistic, self portrait	
Realistic/ one and two point perspective	
Figure – two people moving	
Shading with charcoal and pastels	
Sculpt, 3D	
Print, relief	
Design still life, four part, positive and negative	
Know vocabulary for each art form	
Demonstrate knowledge of two art forms through exhibition	
Communicate a theme-based project	
Explain others art work through exhibition	
Explain the function and benefits of practice	
Demonstrate proper use of equipment and materials	
Analyze use of materials	

Understand the importance of cleanliness in the art room	
Explain any mechanical or electrical equipment	
Demonstrate knowledge of how to work in a particular area	
Proper use of storage	
Knowing where Arts events are scheduled	
Use of traditional technologies effectively	
Paint	
Tools	
Sponges	
Weaving Designs	
Natural Pigments	
Use contemporary technologies	
Computer and internet	