

## **Geography**

### **BASIC GEOGRAPHY LITERACY**

- Describe geographic tools and uses: basis on which maps are made
- Describe geographic representations to display location, topography
- Understand climographs, resource and historical maps
- Describe & locate places & regions using physical and human features

### **PHYSICAL CHARACTERISTICS OF PLACES AND REGIONS**

- Compare Physical characteristics of regions –N. America, Northern Europe, Central Europe
- Compare climate types
- Describe physical processes that shape patterns: earth- sun ; climate influences

### **HUMAN CHARACTERISTICS OF PLACES AND REGIONS**

- Describe regions by population models
- Describe human characteristics by cultural models
- Describe human characteristics by settlement
- Describe human characteristics by economic activities
- Describe human characteristics by political activities

### **INTERACTIONS BETWEEN PEOPLE AND PLACES**

- Describe impact of physical systems and ways people adjust

## **HISTORICAL ANALYSIS AND SKILLS DEVELOPMENT**

- Understand chronological thinking & distinguish between Past, present & future Middle Ages and Renaissance
- Explain and analyze historical sources--- data from graphs, tables etc.
- Explain fundamentals of historical interpretation: fact from opinion

## **CIVICS AND GOVERNMENT**

- Principles & documents of Government
- Explain importance Of rule of law for protection of individual rights
- Describe rights and responsibilities of citizenship
- Explain ways citizens resolve conflicts
- Describe importance of political leadership
- Explain importance of participating in government

### **HOW GOVERNMENT WORKS**

- Identify major leaders of state and nations governments
- Describe forms of government ---- Republic, Monarchy, Communism

### **HOW INTERNATIONAL RELATIONSHIPS FUNCTION**

- Describe governments of countries bordering U.S. Mexico.. Canada
- Explain how nations work together on common environmental problems, natural disasters etc.

## **ECONOMICS**

### **ECONOMIC SYSTEMS**

- Explain 3 basic questions: what goods are produced? How will goods & services be produced? Who will consume goods and services?

### **MARKETS AND FUNCTIONS OF GOVERNMENTS**

- Define economic institutions: banks, labor unions
- Explain how advertisements influence costs & benefits of economic decisions

## SCARCITY AND CHOICE

- Explain how scarcity influences choices and behaviors
- Explain how limited resources & unlimited wants cause scarcity
- Describe natural, human capital resources used to produce goods & service in geographical regions of united States

## ECONOMIC INTERDEPENDENCE

- Identify & define imports, exports & international trade
- Explain how location of resources, transportation, communication affect economic patterns
- Describe geographic patterns of economic activities

## WORK AND EARNINGS

- Recognize that availability of goods & services is result of work by members of society
- Identify entrepreneurs in countries around the world
  - **PROJECTS::** STUDENTS CONSTRUCT CASTLES WHILE STUDYING ABOUT THE MIDDLE AGES  
STUDENTS PARTICIPATE IN NATIONAL GEOGRAPHIC GEOGRAPHY BEE.  
STUDENTS RESEARCH MONUMENTS OF WASHINGTON D.C. AND ARE ENCOURAGED TO BUILD MODELS.  
STUDENTS PRESENT POWERPOINTS ABOUT PROVINCES OF CANADA