

### American history – Historical analysis and skills development

- Utilize chronological thinking to distinguish between past, present and future time
- Explain and analyze primary and secondary historical sources
- Explain fundamentals of historical interpretation with fact and opinion or point of view
- Identify and explain political and cultural contributions of individuals and groups to U.S. history

*Native Americans: examples: Anasazi, Inuit, Maya, Aztecs, Incas, Iroquois, Cheyenne, Hopi, Kwakiutl, Wampanoag*

*Early Explorers: examples: Marco Polo, Ericsson, Columbus, Magellan, Vespucci, Balboa, Cortés, Pizarro, Coronado, Champlain, Marquette, La Salle*

*First Colonists: examples: John White, Roanoke; John Smith, Jamestown; William Bradford, Plymouth; John Winthrop, Massachusetts Bay Colony*

*Founding Fathers: examples: George Washington, John Adams, Thomas Jefferson, Benjamin Franklin, John Adams, John Hancock, Thomas Paine*

- Explain how continuity and change has influenced U.S. history
  - Belief systems and Religions: examples: Polytheism, Puritans, Pilgrims, Quakers, Christians*
  - Innovations: examples: cotton gin, Franklin stove, phonograph, kinetoscope, printing press*
  - Citizen heroes: examples: Navajo code talkers, Roger Williams, Joan of Arc, Mohandas Gandhi, Nelson Mandela*
  - Settlement patterns in North America: examples: 13 original colonies, northern French settlements, southern and western Spanish settlements*
  - Social organizations, transportation, trade, Women's Movement*
- Identify conflict and cooperation among social groups
  - Cooperation among Native Americans*
  - Religious persecution and respecting Religious freedom*
  - Military conflicts: examples: Spanish Armada, French & Indian War, American Revolution*

### Geography

- Utilize basic geography literacy
  - Geographic tools: examples: maps, graphs, diagrams, topography, flow of goods and people*
  - Basic spatial elements: examples: grids, scales, distance*
  - Describe and locate regions of U.S: physical and human features*
- Identify physical characteristics of places and regions
  - Compare physical characteristics: examples: soil, vegetation, topography*
- Identify human characteristics of places and regions in Eastern and Western Hemispheres
  - Population distribution and density*
  - Causes of movement*
  - Cultural characteristics: ethnicity, languages and customs*
- Describe human characteristics by regions of settlement: current and past in western colonies and eastern kingdoms
  - By economic activities: patterns of agriculture, manufacturing and services*
  - Historic settlement patterns*

### Economics

- Recognize economic systems
- Describe basic human needs and wants
- Explain 3 basic questions: Who, What, How when using goods and services
- Clarify markets and functions of community
- Explain effects of transportation and communication
- Characterize scarcity and choice
- Describe how limited resources, unlimited wants cause scarcity
- Community decision-making
- Recognize economic independence and interdependence
- Describe advantages/disadvantages of specialization
- How specialization leads to more trade
- Describe how location of resources affects agriculture and transportation
- Geographic patterns of economic activities

### Ascertain importance of work and earnings

- Recognize availability of goods and services
- Explain profits and losses
- Identify entrepreneurs

### Government

- Identify principles and documents of government
- Explain purpose of government and the importance of rule of law for individual protection
- Explain principles and ideals within documents: examples: Mayflower Compact, Common Sense, Declaration of Independence
- Describe proper use of flag
- Describe making of rules for Republican form of Government
- Explain basic principles and ideals found in famous speeches and writings

### Enrichment of Fifth Grade American History Course:

Construct a Native American Totem Pole that makes use of Native American Symbols

Research early North and South American Empires resulting in a creative display

Virtual ride of Paul Revere

Produce a mural reflecting on the timeline of the American Revolution

Create a Presidential Scrapbook by researching American Presidents

Visualize events with the use of Discovery Education