

Queen of Angels Catholic School
Social Studies Objectives: Grade 4

Atlas, Map, and Globe Skills

- Compare size and shape on maps and globes.
- Use legends to decode symbols.
- Locate continents and oceans.
- Use cardinal and intermediate directions.
- Use a map scale to measure distances.
- Identify political units (countries, states, cities).
- Identify natural features (landforms and bodies of water).
- Compare natural characteristics of places (e.g., land forms, bodies of water, natural resources, and weather).
- Locate places using hemispheres, latitude and longitude.
- Identify history and economic patterns.
- Locate places using an alphanumeric grid.
- Identify climate, land use, and population patterns.
- Identify time zones.
- Add information to maps or globes using symbols and labels.
- Read a timeline to identify sequence of events.
- Interpret graphs, diagrams, photos, and illustrations.
- Make a map using a title, compass rose, legend, scale, and grid system.
- Understand elevation and relief.
- Compare human (man-made) characteristics of places (e.g., houses, schools, neighborhoods, can communities).
- Identify the relationship between the physical features and the location of human activities (e.g., cities built by waterways for transportation, trade, etc.)
- Distinguish between how people depend on the physical environment and its natural resources to satisfy their basic needs (e.g., food and shelter supplies nearby).
- Determine the ways in which people have used and modified resources in the local region (e.g., dam construction, building roads, building cities, and raising crops).

Civics / Government

- Identify the varied backgrounds of people living in the United States and the ways they have become members of one nation.
- Identify and describe symbols, icons, songs and traditions of the United States (e.g., Pledge of Allegiance, the National Anthem, the flag, the bald eagle, the Statue of Liberty, and the Declaration of Independence).
- Identify the significance of national holidays and the heroism and achievement of the people; Thanksgiving Day, President's Day, MLK Day, Fourth of July, Labor Day, Veteran's Day.
- Describe the basic structure of the United States government.
- Identify characteristics of a democracy.
- Describe how taxes pay for government services.
- Identify the three branches of government as represented by the President, Congress, and the Supreme Court.
- Distinguish between local, state, and national governments.

Economics

- Identify natural resources, human resources, and capital resources, and how they are used to produce goods and services.
- Describe why some things are made locally, some elsewhere in the United States, and some in other countries.
- Describe the work that people do to manufacture, transport, and market goods and services.
- Describe the interdependence of consumers and producers of goods and services.
- Identify how communities adapt as economies change.
- Identify cash crops and their uses.
- Identify reasons for industrial development.

Projects: Travel brochures; Timelines