

History

- Recognize changes in a neighborhood
- Recognize and map recent changes in a neighborhood
- Describe future changes in a neighborhood
- Use appropriate vocabulary associated with time
- Construct simple timelines
- Identify that history is a record of change over time
- Identify famous leaders past and present
- Identify the impact of advances in technology

Geography

- Use the different parts of an atlas
- Compare own neighborhood community with others
- Define a globe as the model of the earth
- Identify maps as special drawings of real places
- Use map symbols and map keys
- Locate continents and oceans on map
Atlantic Ocean
Pacific Ocean
Seven continents
- Locate north, south, east, and west on a map

Civics/Government

- Identify classroom rules and that they help us get along
- Identify similarities and differences between ourselves and others
- Describe family and rules in their family
- Identify community helpers and their roles
- Identify neighborhood concept
- Recognize the need for leadership in our community
- Recognize there is a need for government
President
Vice President
- Recognize landmarks of the United States

Economics

- Recognize basic needs and wants
- Recognize goods and services
- Recognize people can earn money
- Recognize that people need to pay for their wants and needs
- Recognize the importance of community services
- Identify workers and where they work
- Recognize means of transportation

Projects

President reports

Create a product presentation