

AMERICAN HISTORY – Historical analysis & skills development

- Chronological thinking; distinguish between past, present and future time
- Explain and analyze historical sources – primary -- secondary
- Explain fundamentals of historical interpretation Ex. Fact & opinion, point of view
- Identify and explain political and cultural contributions of individuals and groups to U.S. history from beginning to late 1700's
 - Native Americans – Aztecs to Iroquois., Cheyenne, Hopi (Regional)
 - Early Explorers – Columbus, Magellan, Marco Polo
 - First Colonists --- Jamestown, Plymouth
- Identify primary documents important sites, material artifacts
 - Mayflower compact to Common Sense
- Explain how continuity and change has influenced U.S. history
 - Belief systems and Religions – Puritans, Pilgrims
 - Innovations: cotton gin, Franklin stove etc
 - Citizen heroes – Navajo code talkers, Roger Williams
 - Settlement patterns – in N. America --- 13 original colonies
 - Social organization, transportation, Trade, Women's Movement
- Identify conflict and cooperation among social groups
 - Cooperation among Native Americans
 - Religious persecution`---respecting Religious freedom
 - Military conflicts – Spanish Armada, French & Indian War, American Revolution

GEOGRAPHY

Basic Geography Literacy 7.1

- Use geographic tools: maps, graphs, diagrams, topography, flow of goods and people
- Understand basic spatial elements: grids scale distance
- Describe & locate regions of U.S.—physical---- Human features

Physical Characteristics of Places and Regions

- Compare physical characteristics; soil, vegetation. topography

Human Characteristics of Places and Regions 7.3

- Compare Population distribution, density
- Identify causes of movement
- Identify cultural characteristics: ethnicity languages, customs
- Describe human characteristics by regions of settlement; current and past in colonies, by economic activities: patterns of agriculture, manufacturing , services
- Recognize historic settlement patterns