

FOCUS

- Able to write clear topic sentences at beginning of paragraphs
- Able to narrow topic and select relevant details to elaborate
- Able to show awareness of audience and purpose
- Able to know different purposes of text (to respond to questions, to entertain, to inform, to persuade, to request, to reflect)
- Able to generate ideas for writing through talking, recalling experiences, hearing and reading stories, asking questions, brainstorming and discussing writing models.
- Able to use strategies such as reflecting on personal experiences, reading, and using graphic organizers to organize writing.

CONTENT

- Able to provide structure to keep focus of writing
- Able to record information for note taking purposes
- Able to write multi-paragraph pieces that have topic sentences and relevant supporting details
- Able to draft independently

ORGANIZATION

- Able to begin new paragraph with a change in time
- Able to create paragraph structure that should be 4-5 sentences about the same topic
 - Topic sentences
 - Detail sentences
 - Concluding sentence
- Able to use time order words as a reference for beginning new paragraph
- Able to use conjunctions, ordinals, (first, second, third) and compound sentences
- Able to vary length and type of sentences
- Able to use graphic organizer for paragraph structure
- Able to write a simple short story (Two or more characters, descriptive words, and dialogue)
- Able to write a simple poem (Rhyming poem with an appropriate title)
- Able to write a simple report (Use information from reference books or the internet)
- Able to write a book report (Include character analysis, setting, plot, and personal reaction to book)
- Able to write a friendly letter

STYLE

- Able to identify simile and metaphor in journal writing
- Able to use descriptive words and phrases to enhance writing
- Able to vary sentence type
- Able to repair run-on sentences
- Able to state an opinion about a current issue
- Able to support an opinion by stating reasons for this viewpoint

EDIT FOR

- Able to correct punctuation (periods, commas, question marks, exclamation points, quotations and apostrophes)
- Able to correct capitalization (proper nouns, I, first word in a sentence, greeting and closing of a letter)
- Able to correct spelling
- Able to paragraph
- Able to use commas as stated
- Able to use conjunctions (and, but, so, because, also) at beginning of sentences
- Able to write in one consistent tense in a paragraph
- Able to seek input from peers when revising
- Able to reread work several times when revising and editing, and has a focus for each reading
- Able to examine the content of own writing
- Able to use a variety of reference materials to revise work, such as a dictionary, thesaurus, or computer.