

FOCUS – Write with a sharp distinct focus identifying topic task and audience

Teacher led whole group purpose for writing is set
Able to follow teacher directed prompts for fiction and experience writing

CONTENT – write using well developed content appropriate for the topic

Able to recognize that a sentence is composed of a single thought
Able to recognize that stories are a group of sentences (usually 3-5) about one thing

ORGANIZATION – Write with controlled and/or subtle organization

Able to write with a recognizable beginning, middle, and end with teacher direction
Able to organize thoughts through teacher directed brainstorming
Able to participate in teacher guided writing workshops
Able to use graphic organizer to record research with teacher model
Able to make distinction between notes and sentences
Able to compose report from organizer following teacher directed structure

STYLE – Write with an understanding of the stylistic aspects of composition

Able to use classroom word banks
Able to use individual "Words When I Write" journals
Able to use punctuation and enhanced text (bold, italicized) to show writer's emotion

EDITING – Edit writing using the conventions of language

Able to edit rough draft for spelling with teacher direction
Able to edit rough draft for capitalization with teacher direction
Able to edit rough draft for punctuation with teacher direction
Able to complete error free final copy