

Pre-Kindergarten Language & Literacy Curriculum Outcomes Framework

Language and literacy development encompasses listening, speaking, writing and reading. Solid foundations in language and literacy development promote success in reading and writing, thereby helping children become successful in school. The Pre-Kindergarten staff at QofA supports this development by talking and interacting with children and providing varied opportunities to practice language. Language and literacy learning occurs throughout the day and becomes part of all classroom activities and experiences

Adapted from PA Early Learning Standards for Pre-Kindergarten

Language Development

Listening and Understanding

- Attends to & understands conversations, stories, songs, poems
- Follows simple and multi-step directions
- Increases understood vocabulary
- Recognizes expressions, gestures, body language clues
- Responds to questions

Speaking and Communicating

- Uses language to communicate information, experiences, ideas, feelings, opinions, needs and questions for variety of purposes
- Initiates and responds appropriately in conversations & discussions
- Increases spoken vocabulary
- Progresses in clarity of pronunciation and sentence structure/length
- Modulates voice, volume, intonation
- Recites, songs, rhymes and familiar text

Comprehension

- Uses illustrations to retell a sequence, infer, and predict
- Differentiates between real and make-believe
- Draws connections between story events, personal experiences, and other books

Literacy

Phonological Awareness

- Identifies sounds (likenesses and differences)
- Shows growing awareness of beginning/ending sounds, blending, & onset and rime
- Shows growing ability to hear & discriminate separate syllables
- Associates sounds with represented print
- Recognizes matching sounds and rhymes

Book Knowledge and Appreciation

- Interest & involvement in fiction, non-fiction and poetry
- Retells, dictates, acts out stories and predicts endings
- Knows how to handle books
- Interested in reading-related activities
- Understands that a book has title, author, illustrator

Print Awareness and Concepts

- Demonstrates understanding that print conveys meaning
- Recognizes environmental print and a few familiar words
- Awareness of concepts of print (top to bottom, left to right)
- Recognizes some conventions (capital letter, period, question mark, exclamation point)
- Recognizes a word as unit of print; letters make words; words form sentences, and are separated by spaces

Early Writing

- Understands that writing is a way of communicating
- Represents stories/experiences through pictures, dictation, play
- Experiments with various writing tools
- Progresses from using scribbles, shapes, pictures to represent ideas to using letter-like symbols, or copying familiar words
- Explores letter sound association while writing

Alphabet Knowledge

- Associates names of letters with shapes and sounds (app 80- 90% accuracy)
- Increases ability to notice beginning letters
- Use known letters or approximation to represent written language