

# Visual Arts Pre-Kindergarten Curriculum Framework

Elements and Principles: Basic Elements of visual arts: Shape, color and line  
Color intensity and combinations

Demonstration: Use and combination of materials  
Draw to explore and extend themes

Representation: Imagination & self-expression  
Self-portraits, representations of animals, objects, people  
Increased detailing and realism

Technologies: Appropriate use of materials and tools  
Manipulate materials (pound, squeeze, cut, roll)  
Use digital media to create art  
Use media to capture works in progress

Perspective: Cultural art

Identification: Display children's art  
Identify photo, painting, drawing

Critical: Observe and share opinions

Emotional Response: discussion, facial expressions

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| Sample mapping for story themes |
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| <p><b>Sept</b><br/>Lacing<br/>Straight line cutting<br/>Snipping – short cuts<br/>Name tracing<br/>Tearing<br/>Dot to dot movement<br/>Self-portraits<br/>Paint strokes<br/>Playdough -&gt;-&gt;-&gt;-&gt;-&gt;-&gt;</p>  | <p><b>Oct</b><br/>Folding<br/>Tracing different line formations<br/>Cut and paste shape matching<br/>Playdough (add cookie cutters/rolling pins)<br/>Finger painting<br/>Drawing shapes<br/>Color mixing red/yellow<br/>Shape tracing</p>                             | <p><b>Nov</b><br/>Brush painting<br/>Curved line cutting<br/>Tear and glue<br/>Create craft from demo model<br/>Using dot markers<br/>Balloon printing (artist: Eric Carle)</p>                                     |
| <p><b>Dec</b><br/>Cut/paste<br/>Tearing<br/>Stamping and paint prints<br/>Photography: portraits<br/>Lacing crafting<br/>Playdough -&gt;-&gt;-&gt;-&gt;-&gt;-&gt;</p>   | <p><b>Jan</b><br/>Folding<br/>Tracers and pencils<br/>Chalk writing/drawing<br/>Drawing shapes<br/>Cut on various line types<br/>String painting<br/>Tissue/glue on glass<br/>Journal drawing (draw to extend theme)<br/>&gt;&gt;&gt;&gt;&gt;&gt;&gt;&gt;&gt;&gt;</p> | <p><b>Feb</b><br/>Brush painting<br/>Drawing lines, shapes<br/>Name printing (without copying)<br/>Tear and glue<br/>Pencil grip<br/>Glue bottles v glue sticks<br/>Spaghetti painting<br/>Color mixing w white</p> |
| <p><b>Mar</b><br/>Cut/paste<br/>Tearing along a line<br/>color within specified space<br/>Painting with various tools/media<br/>Pastels &amp; watercolor<br/>Model magic form &amp; imprinting<br/>Playdough -&gt;-&gt;-&gt;-&gt;-&gt;-&gt;<br/>Journal drawing&gt;&gt;&gt;&gt;&gt;&gt;&gt;&gt;</p> | <p><b>Apr</b><br/>vegetable printing<br/>Using shapes as basis for drawing objects<br/>Cut on various line types<br/>Object tracing<br/>water color resist<br/>Repetitive patterning<br/>sponge painting</p>  | <p><b>May</b><br/>Drawing lines, shapes<br/>Paint within confines<br/>Grip: Pencil, brush, scissors, etc<br/>Color mixing</p>   |