



Second Grade Curriculum Night Presentation

Queen of Angels Catholic School 2022-2023
Presented by Mrs. Horchar & Miss Marburger



ELA

(English Language Arts)

- ELA includes the areas of reading, writing, listening and speaking; and the subjects of reading, writing/grammar, spelling and phonics.
- In a primary classroom, ELA takes place in every subject area all day long!
- For our purposes here, we will look at the subjects listed above.



ELA- Reading

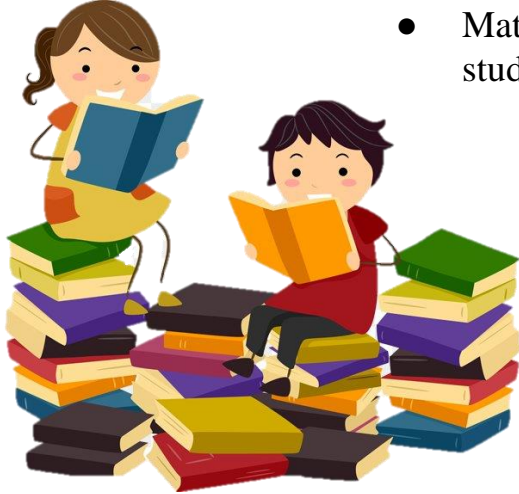
What it is: Reading includes the areas of fluency, comprehension and vocabulary.

Materials used:

- “Storytown” reading series
- Leveled fluency readers
- Authentic children's literature - picture books and novels
- Different genres
- Materials will be teacher selected and student self-selected

Instructional Practices; What it looks like:

- **Daily 5** - the opportunity daily to read! Read to self, read to someone, listen to reading
- Whole group, small group and individual instruction
- Extension activities and projects to have students reflect and respond to reading



How you can help:

- Read with your child daily at home! This makes a huge difference in reading achievement! You can listen to your child read, read together or read to your child. The more experiences young children have with reading, the better reader they will become.
- Complete any reading assignments sent home. Help reread and review vocabulary weekly for their reading assessments.

ELA - Writing and Grammar

What it is: *Writing* includes knowledge and use of the writing process, responding to text or prompts, personal narrative, expository (informative), persuasive (opinion), and research. *Grammar* topics include writing sentences, capitalization and punctuation and parts of speech including nouns, verbs, pronouns, adjectives and adverbs.

Materials used:

- Journals in different areas of the curriculum
- Practice activities and pages

How you can help:

- Again - read with your child daily! There is a correlation between reading and writing.
- Review any grammar assignments that come home.

Instructional Practices; What it looks like:

- *Daily 5* - the opportunity daily to write! Written responses, paragraphs and stories, journal personal narratives and experiences and content area writing
- Whole group instruction to introduce new concepts
- Individual and small group instruction to focus on needed skills and edit student writing
- Practice pages once a new skill has been introduced
- Focus on the **application** of grammar and mechanics



Mathematics

What it is: Instruction in the domains of numbers and operations, algebraic thinking, geometry and measurement, and data and probability.

Materials used:

- Sadlier “Progress in Mathematics” workbooks
- Varied manipulatives including number lines and place value blocks
- Various technology resources as appropriate for practice
- Games and activities



How you can help:

- Monitor and assist your child in completion of their daily homework
- Work on basic (single digit) addition and subtraction facts
- Give your child “real world” opportunities to use and see math used

Instructional Practice; What it looks like:

- “I do, we do, you do” approach to daily lessons
- Use of manipulatives when introducing new concepts and if needed to work throughout
- Whole group instruction, individual work and peer activities
- Students will work on the following concepts the year:
 - Single digit addition and subtraction
 - Place value and number patterns
 - Multi-digit addition and subtraction
 - Measurement, time and money
 - Geometry
 - Data, graphs and probability
 - Fractions
 - Problem solving

Science

What it is: Students will focus on topics in the categories of earth science, physical science, and life science. Science in second grade is an introduction to terms and concepts that students will see again as their science instruction progresses.

Resources & Materials used:

- A variety of hands on activities which will include the FOSS Science Curriculum Kits
- Written resources from FOSS kits as well as authentic non-fiction sources including *Scholastic News* newspapers
- Science journals to gather ideas, reflections, and facts about what we are learning
- Various technology and websites to further explore our focused topics, including Discovery Education

How you can help:.

- Monitor and assist your child with any science homework given throughout the year.
- Monitor 2nd grade newsletters weekly to discuss what your child has learned in science that week.



Instructional Practices; What it looks like:

- Weekly science lessons introducing and exploring the topics of solids and liquids, earth material (rock to sand), insects and plants.
- A focus on the scientific method as students determine how to answer a focus question for each science experience presented
- Engaging and interactive lessons integrating student hands on experiences and writing to share their findings
- STREAM experiences through the STREAM classroom and through select activities classroom activities.

Social Studies

What it is: Students continue to be introduced to the topics of community, culture, geography, history, government, and economics that the students began learning about in kindergarten and first grade.

Resources & Materials used:

- Various map tools including globes, community maps, country maps, and world maps.
- The Nearpod application for engaging students in interactive lessons.
- Other various technology as resources for practice as needed.

How you can help:

- Help your child read through and study the study guides given before the chapter tests.
- Monitor and assist your child through any Social Studies homework given throughout the year.
- Monitor 2nd grade newsletters weekly to discuss what your child has learned in Social Studies that week. Discuss real-world applications of these skills.

Instructional Practices; What it looks like:

- Weekly Social Studies lessons introducing the topics mentioned above.
- A strong focus on the real-world application of these skills and concepts.
- Engaging and interactive lessons integrating various forms of technology.



