

4th Grade at QofA

Miss Crutchman, Mrs. Clark, Mrs. Longo



Queen of Angels
Catholic School

Responsive Classroom in 4th Grade

- Core Belief:
 - *"In order to be successful in and out of school, students need to learn a set of **social and emotional competencies** - cooperation, assertiveness, responsibility, empathy, and self-control - and a set of **academic competencies** --- academic mindset, perseverance, learning strategies, and academic behaviors."*
- Daily Morning Meeting
- Hopes and Dreams Foundation

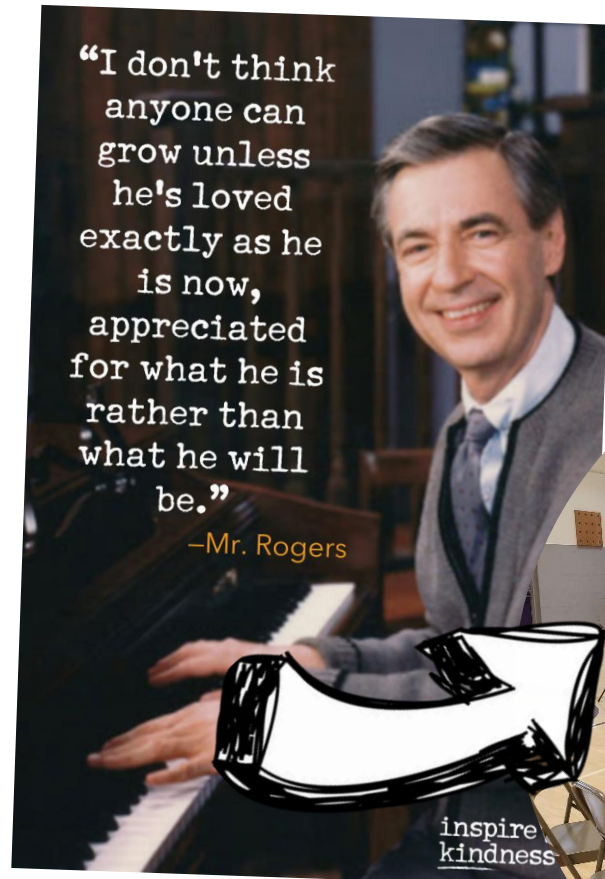


Miss Crutchman

- 3rd year at Queen of Angels
- 2nd year teaching 4th grade

Courses Taught:

- English Language Arts
 - Spelling
 - Vocabulary
 - Grammar
 - Reading Skills
 - Writing
- Social Studies



"I don't think anyone can grow unless he's loved exactly as he is now, appreciated for what he is, rather than what he will be."

- Mister Fred Rogers

English Language Arts Skills/Concepts



Spelling

- Spelling pattern identification and application

Vocabulary

- Affix/root-word decoding, meaning identification and application

Grammar

- Capitalization, Punctuation, Comma Usage
- Complete Sentences
- Parts of speech (noun, pronoun, etc.)

Reading Skills in Fiction and Non-Fiction Texts

- Reading Comprehension
- Character Traits/Motives
- Compare and Contrast
- Cause and Effect
- Conflict and Resolution
- Theme
- Main Idea
- Sequence
- Etc.

Writing

- Fluency in the 5-step writing process



THE WRITING PROCESS

Prewriting

What do I want to say?
How do I want to say it?
Who will read my writing?
What else do I need to know to begin?
Who can I talk to about my ideas?

Drafting

Are my thoughts organized?
Which ideas do I want to develop?
In what order do I want to say them?
Who can read this and offer suggestions?

Revising

Have I read what I have written?
Are my details clear?
Should I add or take out parts?
Have I used the best ideas and words?
Is my writing in a sensible order?
What suggestions have others made?

Editing

Have I used complete sentences?
Are my spelling, capitalization, and punctuation correct?
Have I marked corrections that I need?
Has someone checked my work?

Publishing

Do I have a correct and neat copy?
Should I illustrate it and display it?
Should I read it out loud?
Can I place it in a classroom library?
Will I act it out?



English Language Arts *Instructional Strategies*

- Daily Journal
- Weekly Word Studies (Spelling and Vocabulary)
- Read a variety of texts from different genres
 - Whole Group
 - Partner
 - Literary Circles
- Review games (charades, board games, Pictionary, etc.)
- Technology Use
 - Videos
 - Interactive presentations (Kahoot, Nearpod)
- Students as Teachers
- Projects surrounding skills
- **Free Reading Time**



**Grading: Select Classwork,
Projects, Quizzes, & Tests**

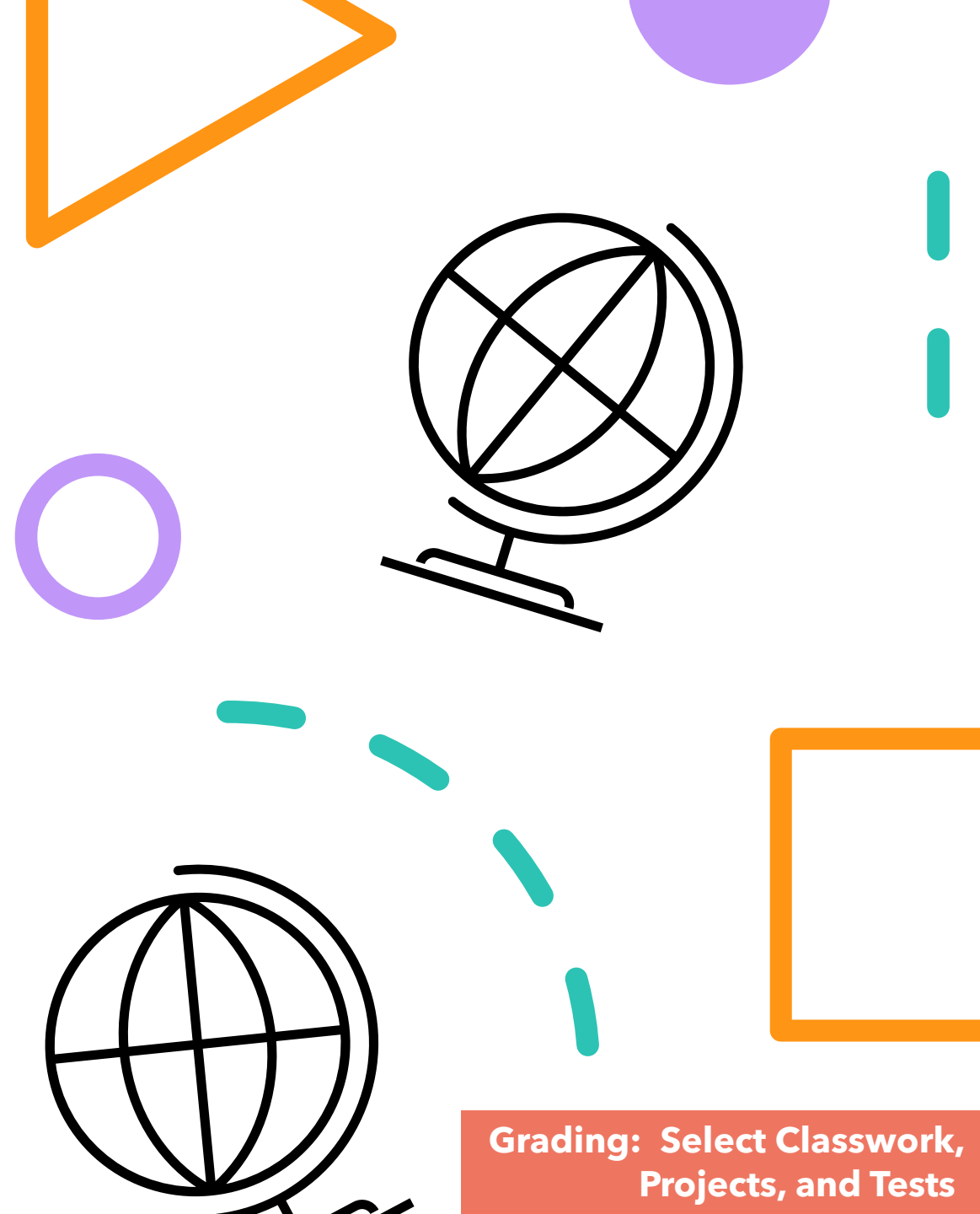
Social Studies
Skills/Concepts



- 5 regions of the United States
 - Geographical location
 - States/capitols
 - Important history
 - Climate/weather
 - Resources
- Skills
 - Cause and Effect
 - Making Predictions
 - Mapping
 - Extracting information

Social Studies Instructional Strategies

- Note-taking
- Review games (Jeopardy, Kahoot)
- Technology Use
 - Videos
 - Interactive presentations
 - Virtual Field Trips
- Interactive Notebooks
 - “Living” maps/documents
- **Students as Teachers**
- Projects for each chapter
- Field Trip!



**Grading: Select Classwork,
Projects, and Tests**

Goals for ELA and SS

- Prioritize social and emotional learning through the establishment of a strong class community
- Foster a love of reading different types of genres and stories
- Introduce and practice writing 5 paragraph essays
- Make connections between historical events and the foundations of our nation/world today
- Inspire wonder and the desire to see the world beyond our own community





Mrs. Clark

Former Diocese of Greensburg student

5th year at QofA

Mother of two daughters, Dreena (12) & Dacee (9)

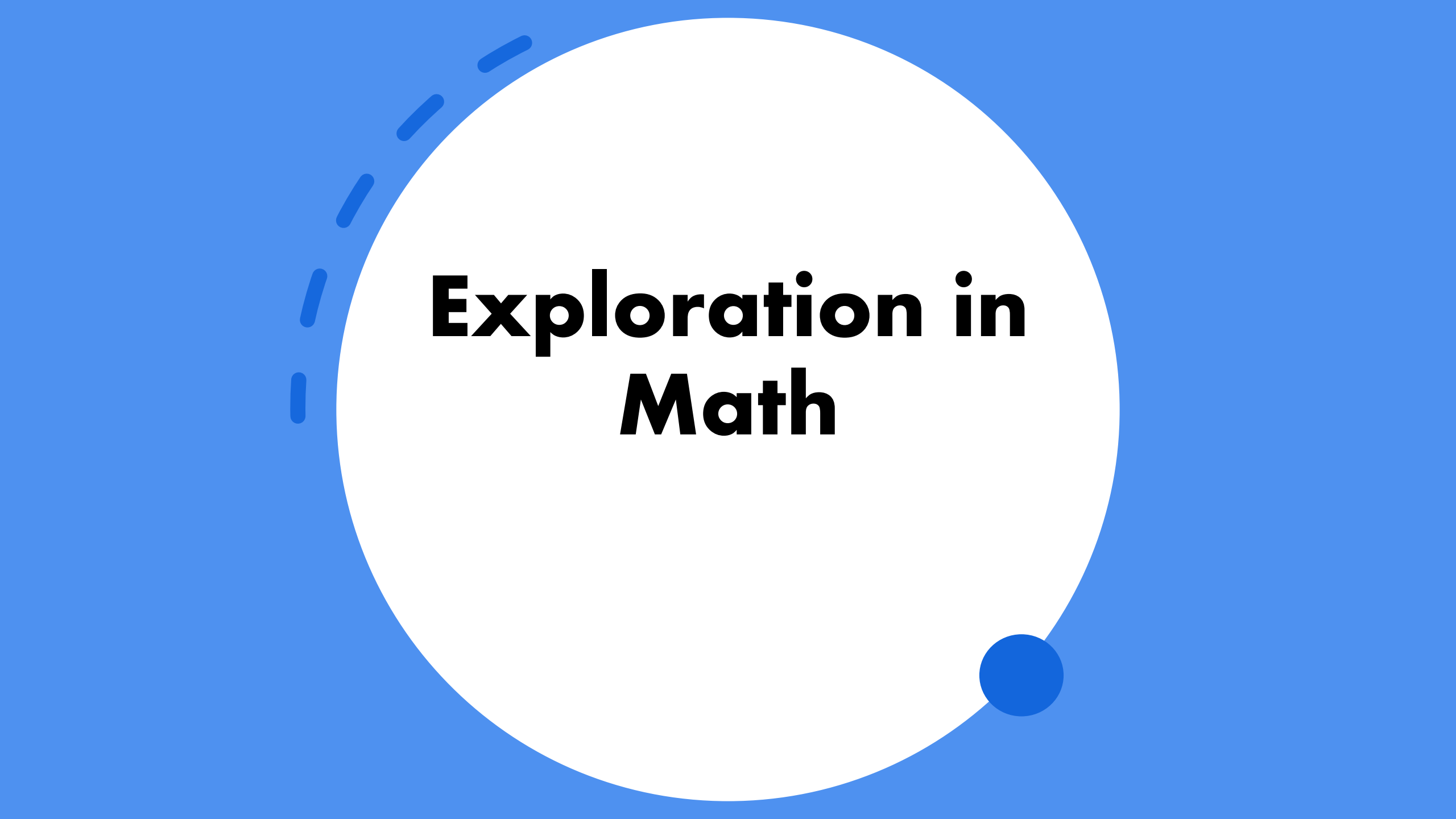
Current Courses: 4th Math & Science, 5th Project-Based Learning

Trust statements....

**Learning isn't a race. Fastest
doesn't mean smartest.**

**We all learn in our own ways,
by our own time clocks**

**It's OK to make mistakes.
That's how we learn.**



Exploration in Math

4th Grade Math Units

**Understanding
Numbers &
Operations**

**Multiplication
&
Division**

**Problem-
Solving
Strategies**

**Decimals
&
Fractions**

**Geometry
&
Measurement**

Math Instructional Strategies

**Whole &
Small
Group
Practice**

**Project-
Based
Learning
Activities**

**Math Chats
&
Discussions**

**Hands-on
Math
Manipulatives**

**Math
Mysteries &
Puzzles**

**Project-
Based
Learning
Activities**

**Simple
Solutions
Spiral
Review**

**Differentiated
Activities**

Math Materials

Standards-Based Resources

Mathematics In Progress

Simple Solutions

Interactive Notebooks

IXL.com

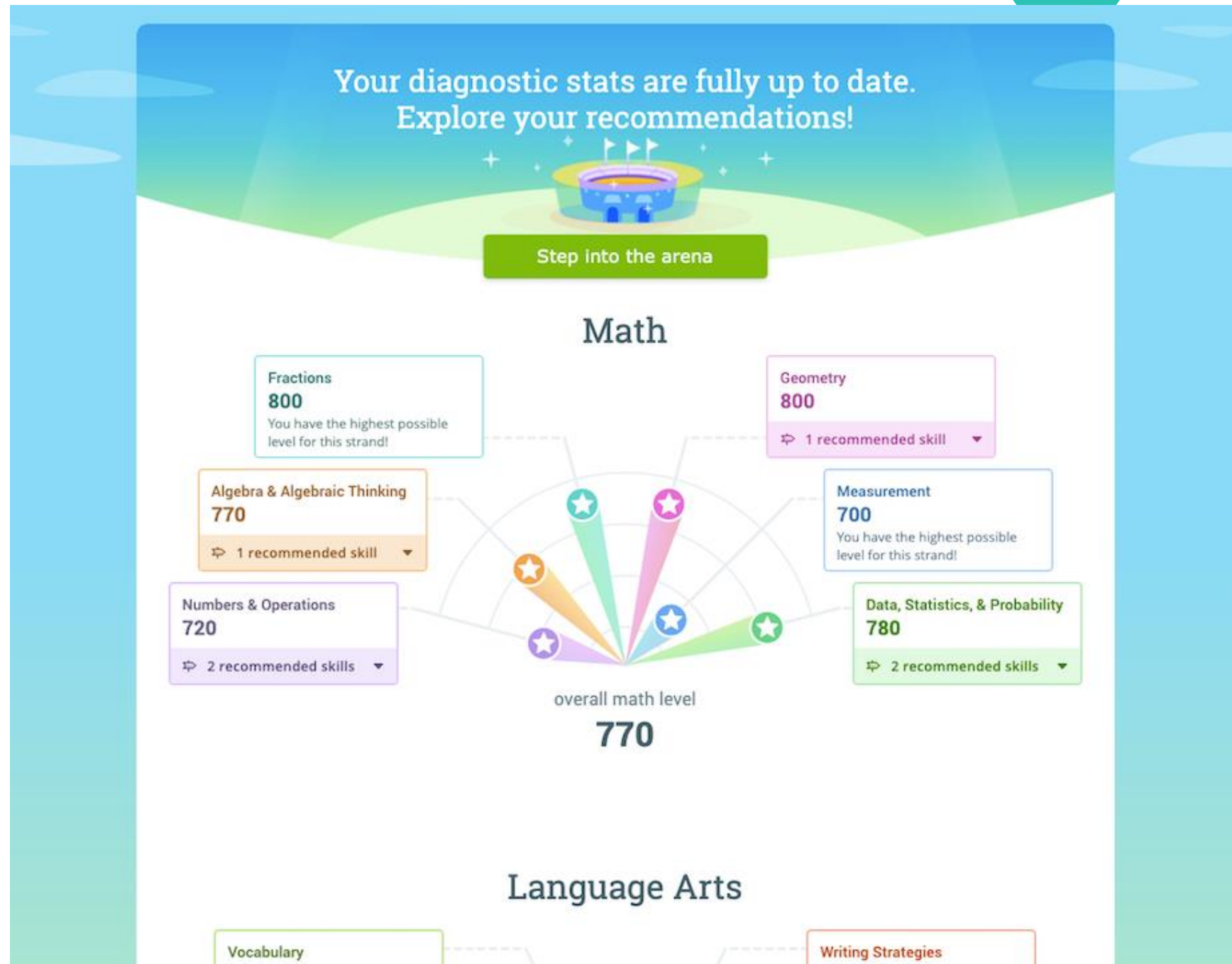
NearPod & Flocabulary

Teacher-Created Packets & Supplementary
Worksheets



Personalized Learning

- Differentiated
- Extra Practice
- Early Finisher
- Student Choice
- Diagnostics



My Math Goals

To improve math confidence and inspire students to enjoy the challenge

To instill a growth mindset

Practice progress over perfection - allowing students to master concepts at their own pace

To make real-world connections and prompt problem-solving in everyday life



Exploration in Science

What topics will we explore in 4th grade?

Energy

**Plant &
Animal
Structures**

**Natural
Resources**

**Light &
Sound
Waves**

**Earth's
Crust &
Processes**

**Engineering
Process
(yearlong)**

NGSS-Aligned Classroom Activities

**NGSS Texts,
PowerPoints,
& Videos**

**FOSS Kits &
Lab Reports**

**Teacher-
Created
Supply Kits**

**Interactive
Classroom
Activities**

**Vocabulary
& Concept
Quizzes**

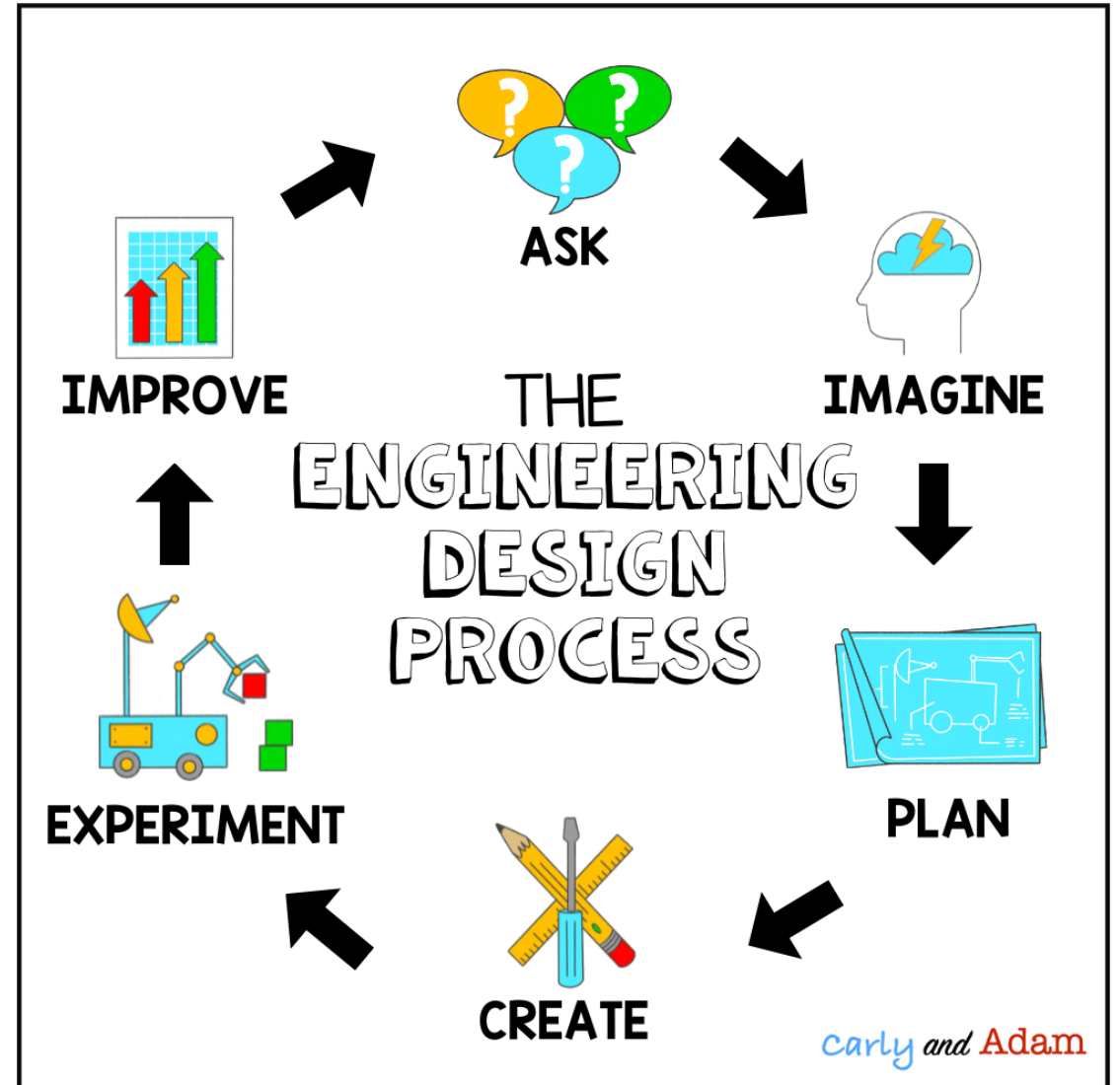
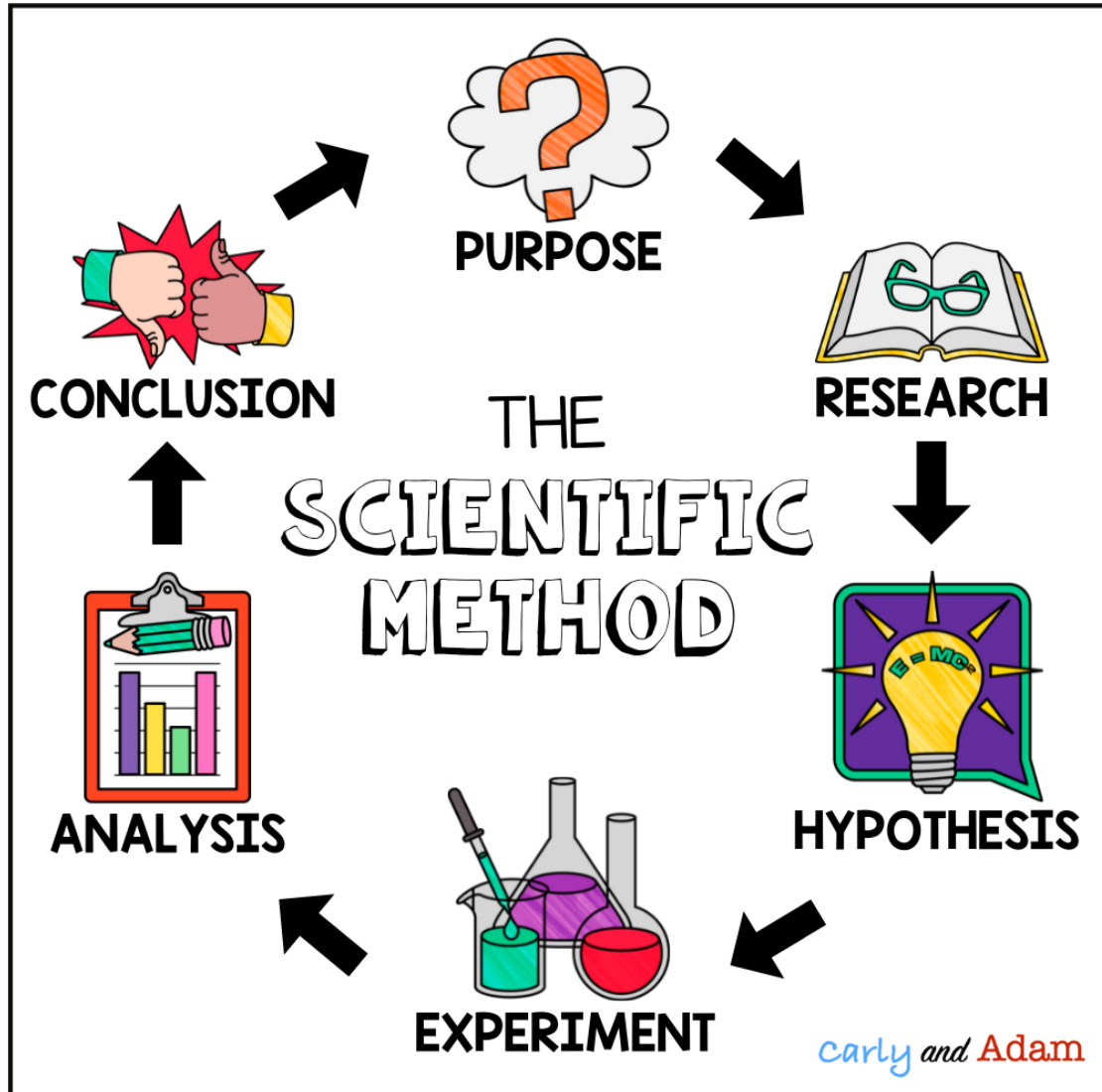
**Classroom
Discussions**

FOSS Kits

Standards-Aligned
Exploration in Science



Models for Experimentation



How will we share what we have learned?



Presentations



Interactive Notebooks



Lab Reports

Mrs. Longo

Religion

- 9th Year at Queen of Angels
- 17th Year of teaching in Catholic Schools
- Currently teaching 4th grade religion and 5th grade ELA, math, and social studies
- Mother to three amazing kids - Madelyn (14), Anthony (12), and Charlotte (6)

"In a world where you can be anything, BE KIND."



Religion



Major Concepts Covered in 4th Grade

- Creation
- Virtues (Cardinal and Theological)
- Conscience, Moral Choices, and Sin
- Ten Commandments and the Two Great Commandments
- Spiritual and Corporal Works of Mercy
- The Beatitudes
- Liturgical Year
- Catholic Faith Traditions
- Saints
- Different Types of Prayer





Religion Instructional Strategies

Grading:

- Classroom Projects and Activities
- Chapter Tests

We begin each Religion class with the lights dimmed and reciting a class prayer, written by students.

We share our own stories of faith.

Bible stories are incorporated into each chapter.

Students will create artwork, skits, and projects to reinforce concepts.

Prayer will be a focus of our class.



Thank you for sharing
your night with us!

Additional questions will be taken in Room 309
(ELA and SS), 310 (Math and Science), and
Room 311 (Religion).