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Miss Fuga	IT
Mrs. Czacik	PE
Mrs. Croft	Art & STREAM
Mrs. Osinski	Music
Mrs. Salvi	STREAM 5-8

Specials Team

Specials Team

- Our responsive classroom Professional Development helped us devise a new approach for the Special's Team. We are working together to provide an atmosphere in our classrooms that has the students working cohesively together. This will provide a learning environment that is carried thru all specials and will be easier for the students. We are Teaching Self Discipline to the students in a unified manor, we use firm and calm Logical Consequences, we are direct and specific, brief and set firm limits.

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1. Respect Yourself
 2. Respect Each Other
 3. Respect Our Space

Specials Classroom Rules



Information Technology

Miss Fuga

IT Mantra

WE PROMISE THAT WE WILL TRY...

to be **respectful,**

to be **empathetic,**

to be **mindful of others,**

to be **inventive,**

to be **imaginative,**

& to be **the good in
the world!**

Curriculum Units

Digital Citizenship (K-8th)

Basic Computer Skills & Typing (K-8th)

Web Accounts (3rd-8th)

Word Processing (K-8th)

Coding (K-8th)

Digital Designs (K-8th)

Research (1st-8th)

Spreadsheets (1st-8th)

Presentations (3rd-8th)

Staying Safe Online!



At-home Digital
Citizenship resources



ART Class

PK4 – 8th grade Mrs. Croft



ART ROOM
MANTRA

I am positive.

I am creative.

I am mindful.

I am amazing.

I am an artist.

Curriculum Content

Line, Shape, and Texture

Color and Value

2-D Art (Drawing and Painting)

Printmaking

3-D Art (Sculpture)

Mixed Media

Religious Art



How We Learn and Create

Collaboration-
- Schoolwide
- projects

Reflection-
- Drawing in
- Sketchbooks

Communication-
- Discussions about
- works of art
- Peer feedback

Inspiration-
- Art History
- themed
- projects

Connection -
- To other subjects
- and student
- interests

STREAM Class

PK3 - 4th grade

Mrs. Croft

Students participate in collaborative and individual building challenges and projects integrating these subject areas. Exploration, discovery, and creativity are at the root of everything that takes place.

Science
Technology
Religion
Engineering
Art
Math



Some examples of projects that will take place this year are:



- "Chicka Chicka Boom Boom" building and balance challenge (PreK and Kindergarten)
- "The Three Little Pigs" house building challenge (Kindergarten)
- "If I Built a House" Building Challenge (1st Grade)
- Build an alphabet out of sticks and pipe cleaners for our Exploration Lab wall (2nd Grade)
- Create a diorama and sculpture of your animal and its habitat for the 3rd Grade Animal Fair (3rd Grade)
- Fallingwater Gnome House Design Challenge (4th Grade)
- Weaving on the floor loom (K-4th and 5th-8th will in ART)

Students will learn and practice...

21st Century Learning Skills (The 4 Cs) - Collaboration, Communication, Critical Thinking, and Creativity

Problem Solving and Persistence

Fostering an awareness and love for nature and all of God's creations

Thinking flexibly – working together and learning to change perspectives

The Engineering Design Process (3rd and 4th Grade)

Music

Mrs. Osinski



Curriculum Units

*Rhythm(K-8th)

*Melody(K-8th)

*Expression(K-8th)

*Form(K-8th)

*Timbre(K-8th)

*Liturgy(K-8th)

History(K-8th)

Musical Activities

Playing Rhythm Instruments

Scarves for showing phrasing and expression

Bouncing Balls to help keep the beat

We use Large and Fine Locomotor Skills

White Boards for writing Rhythms and Musical Dice

Identifying Instruments

Musical Performances for all Age Levels

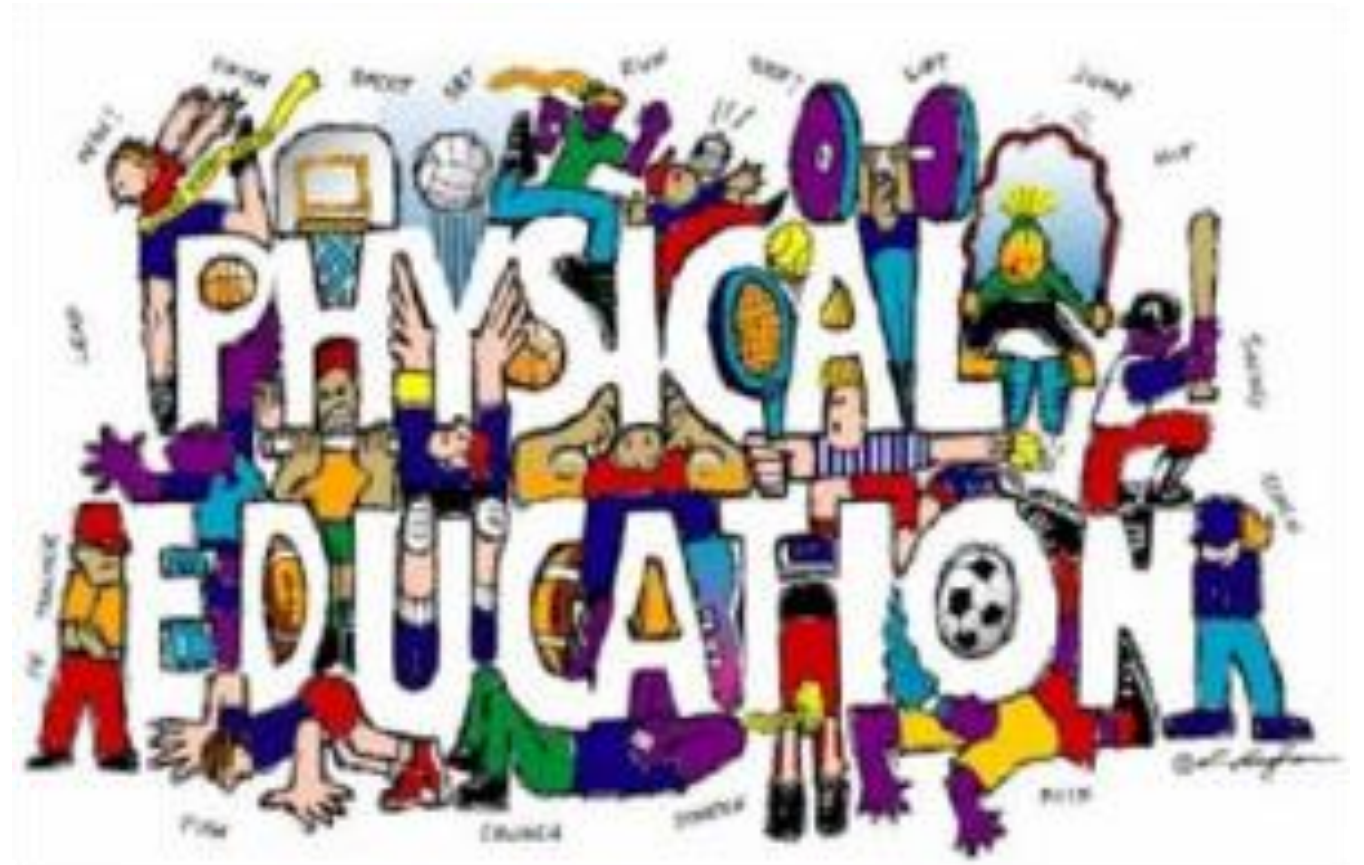


Musical Extras

- *Cantors for Mass(3-8th)
- *Drama Club(4-8th)
- *Tech Crew(4-8th)
- *Choir(5-8th)
- *Chime Choir(6-8th)

Physical Education

Mrs. Cycak



Goals of Physical Education!



PE RULES & EXPECTATIONS

- 1 RESPECT YOURSELF**
 - Stay on your feet
 - Have a positive attitude
 - Have fun & DO YOUR BEST
- 2 RESPECT OTHERS**
 - Don't interrupt others
 - Follow directions the first time
 - Keep your hands and feet to yourself
- 3 RESPECT THIS PLACE**
 - Take care of our gym
 - Stay off bleachers/stage
 - Use equipment correctly and only when given permission to do so

The poster features a football icon in the top left and a soccer ball icon in the bottom right.



Enhance the skill level of each student in a variety of activities, so that they may develop a positive attitude towards physical fitness.



Build a greater appreciation and desire to participate in fitness activities, through physical activity and continued self-assessment, so that the students may achieve a healthy lifestyle.



Increase the cognitive knowledge of each student regarding fitness and the application of positive decision making skills.



Develop health related knowledge in body systems, first aid and safety, nutrition, diseases, and communication so that they make better decisions regarding their health.

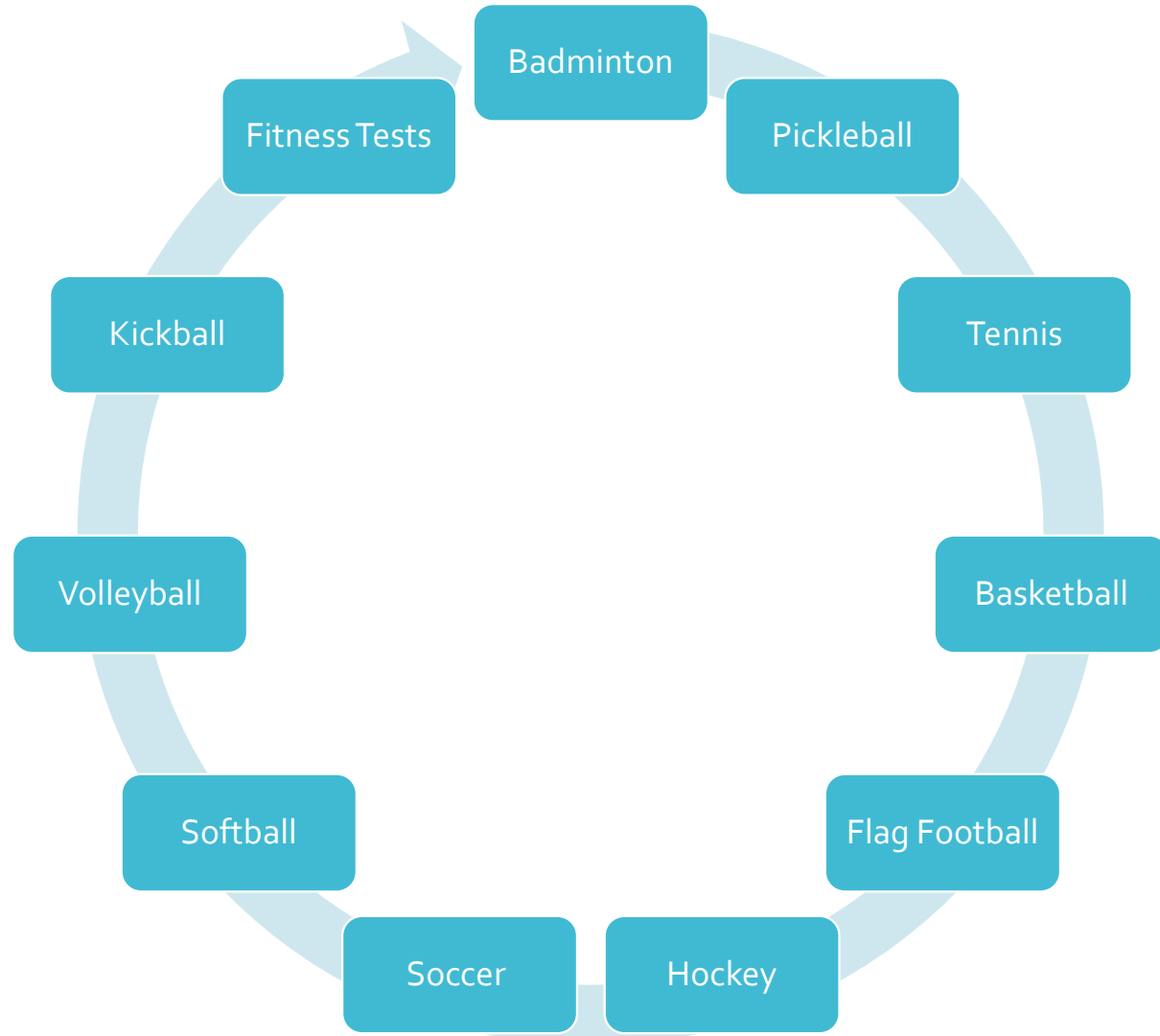


Encourage sportsmanship and participation in team-building skills and social interactions.

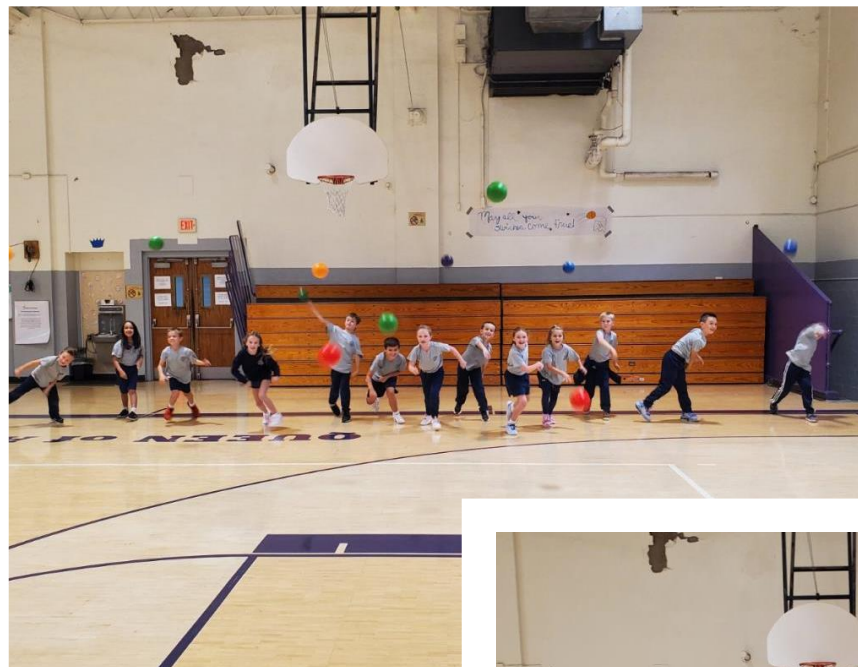
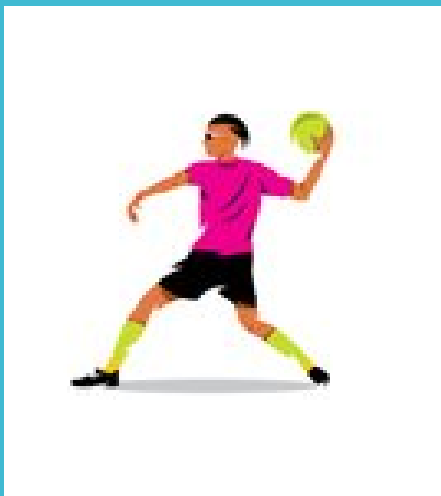


A few of our activities!

*All activities include instruction about the activity, safety rules, fitness benefits, skills, strategy, sportsmanship, and care of equipment.



Overhand throwing!





Dodgeball