

**QUEEN OF ANGELS
CATHOLIC SCHOOL
2023-2024
1ST GRADE**

**MRS. PEDDER &
MRS. STOOKEY**



ELA

▪ Curriculums Used

- Heggerty
- Storytown

ELA Daily Activities

- Phonemic Awareness: Letter sounds, blending and segmenting words, rhyming
- Spelling Practice (weekly lists)
- Comprehension
- High Frequency Word Practice
- Grammar
- Silent Reading
- Listening and participating in Read Alouds
- Content Area Specific Vocabulary (Science and Social Studies)

- Lessons taught in group centers, whole class, and independent practice.

Literacy skills are integrated in all subjects and activities throughout the day.

-We continue the handwriting journey by providing meaningful practice and application for manuscript handwriting reinforcement.



MATH

*Each lesson is guided with step-by-step instruction using models and pictures.

*Math vocabulary is highlighted.

*Guided practice is scaffolded to help students transition in to working independently.

*The students participate in conceptual thinking through daily oral and written exercises.

*They also participate in independent practice and higher-level skills in mental math, critical thinking, test prep and more.



SCIENCE

***FOSS Science Resource: A wide range of experiences that help build student understanding of science concepts and scientific habits of mind.**

***Students take part in investigations and observations.**

***We study Air & Weather, Plants & Animals, Lights & Sounds.**



SOCIAL STUDIES

***Studies Weekly: The World Around Me Yesterday and Today.** Standards based curriculum also integrates with Math, Science, Physical Education and Fine Arts.

***Scholastic News:** Scholastic News inspires an early love for reading and learning in every first grader. We look at science, social studies and social development topics from a kid's perspective.



RELIGION

Spirit of Truth

*Students talk about God the creator, being created in his image and likeness, and being loved unconditionally.

*Parts of Mass

*The lives of saints

*The many ways we pray

*Mass weekly and visits to the chapel.

*School wide religious activities (Corporal Works of Mercy)



QUIET TIME/ JOURNAL TIME

“Quiet time offers an opportunity for students to transition back into the classroom in a purposeful and relaxed way, so they are better ready for an afternoon of learning. Just 10 to 15 minutes of time to read, write, draw, work on a puzzle, or do some other quiet work can help children take a physical, mental, and emotional breather so they are more ready to engage in learning in the afternoon.”

-Responsive Classroom

*Journal Time: The teacher poses a question or uses a sentence starter to complete their thought. The students can write as much or as little using their inventive spelling. They also illustrate a picture to go with their journal entry.

